

# George Whittell High School

Douglas County School District

240 Warrior Way  
Zephyr Cove, NV 89448  
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Crespin Esquivel, Principal  
Grade Levels: 07-12  
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## 2015-2016 School Accountability Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

At George Whittell High School, we envision a school that provides a safe, supportive, and respectful learning environment in which expectations for academic excellence and integrity are evident.

#### **Mission:**

The Whittell community will challenge students to become independent, life-long learners who are productive, respectful responsible citizens.

#### **Beliefs:**

- We believe all students can learn.
- We believe all students deserve a safe and supportive environment: one that encourages compassion, empathy, and respect.
- We believe effective teaching is focused, engaging, and challenges all students to think critically and creatively.
- We believe parent and community involvement benefits student achievement.
- We believe our students should become life-long learners, with a capacity to further explore their interests, abilities, and talents.

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### Principal's Highlights

GWHS is a small 7-12 (1:1) learning community with extensive community support. GWHS provides a personalized education to all students in a climate of trust, decency and high expectations for all.

- GWHS earned a Silver Medal Award for best high schools in the country by U.S. News & World Report in 2015. Ranked #3 in Nevada and #894 in the Nation.
- GWHS is the first school in DCSD to fully implement a 1:1 Technology integration program, where each student received a Chromebook
- GWMS earned a "5 Star" designation on the Nevada School Performance Framework (NSPF) in 2014.
- GWHS earned a "4 out of 5 Star" rating on the Nevada School Performance Framework (NSPF) in 2014.
- Advanced Placement (AP) classes are offered in mathematics, language arts, science, social studies, and computer science.
- Graduation rate was 100% in 2015. Ninety-one percent of the graduates chose to continue their education at a two or four year college/institution.
- GWHS received the Nevada Interscholastic Activities Association 2013-14 Award of Excellence in Academics, Athletics, & Citizenship in Division IV.
- Boys Football Team--2015-16 Division IV Northern League Champions and State Runner Up.
- Boys Varsity Basketball Team--2015-16 Division IV State Champions.

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### Goals and Objectives

#### **Goal 1**

All GWHS students will improve proficiency and growth in math.

#### **Objective(s):**

5% of all students will demonstrate an annual increase in math proficiency and 3% of students will demonstrate an annual increase in median student growth by 6/1/16 as measured by state math assessments and NSPF.

#### **Goal 2**

All GWHS students will improve literacy skills (reading, writing, speaking & listening) across the curriculum.

#### **Objective(s):**

4% of all students will demonstrate an annual increase in ELA and literacy anchor standards proficiency and 2% of students will demonstrate an increase in median student growth percentile (MSGP) by 6/1/16 as measured by state ELA assessments and NSPF.

### School Communication Efforts

## 2015-2016 School Accountability Report

Parents can access the school's website to be informed of all events and activities at the school. Principal uses Remind to reach parents and students. Parents and staff jointly interact at monthly Booster meetings. The monthly parent/principal dialogue, held prior to the Booster meetings, provides opportunities for parents to interact informally with the principal. Written information is shared with parents in bi-monthly newsletters and weekly on-line bulletins. Student academic progress is available to parents through Infinite Campus, our new on-line information system starting next school year. Back to school night provide parents opportunities to learn about the instructional programs. Parent/teacher conferences are held throughout the year to allow parents opportunities to discuss their individual students. The school counselor holds evening meetings with parents regarding scholarships, college applications, registration, and college entrance exam information. The athletic director holds meetings with parents for students participating in sport activities. The GWHS administration and staff embrace parent and community support and feedback to continually improve the educational experience provided to students.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
<b>Douglas</b>	6,041	204	3.38	87	1.44	1,253	20.74	43	0.71	4,079	67.52	19	0.31	356	5.89	3,170	52.47	2,871	47.53
<b>George Whittell High School</b>	208	N/A	N/A	-	-	51	24.52	-	-	141	67.79	-	-	11	5.29	104	50	104	50

Data as of: Count Day

\*\*\* indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

## Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
<b>Douglas</b>	6,041	879	14.55	336	5.56	1,855	30.71	1,283	21.24	1,855	30.71	467	7.73	0	0
<b>George Whittell High School</b>	208	20	9.62	-	-	42	20.19	22	10.58	42	20.19	16	7.69	0	0

Data as of: Count Day

ELL= Students who are English Language Learners

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FRL= Students qualifying for Free/Reduced Price Lunch

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| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

IEP= Students with disabilities

## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
<b>State</b>	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
<b>Douglas</b>	95.5	95.0	97.1	96.0	96.4	95.4	96.7	95.5	94.1	96.6	94.9
<b>George Whittell High School</b>	95.2	N/A	-	96.6	-	94.8	-	94.1	95.7	-	95.2

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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### Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	27.5	1,318	2,397	
Douglas	16	-	162	
George Whittell High School	13.2	0	0	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
Douglas	7	4	8	6	19	10
George Whittell High School	0	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	9,468	8,203	4,355	544	511	353
Douglas	64	64	52	9	9	8
George Whittell High School	0	0	0	1	1	1

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

### Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	716	2.1	785	2.2	364	1	201	0.5	113	0.3	67	0.2	334	0.9	398	1.1	557	1.6
Douglas	-	-	-	-	-	-	-	-	-	-	0	0	0	0	0	0	0	0
George Whittell High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

### Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
State	268	0.8	4,443	12.7	5,619	16.5	5,391	16.8
Douglas	0	0	-	-	-	-	14	2.8
George Whittell High School	0	0	0	0	0	0	0	0

# 2015-2016 School Accountability Report

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

## Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
<b>State</b>	22:1	21:1	19:1	20:1	22:1	28:1	29:1	21:1	13:1	13:1
<b>Douglas</b>	23:1	23:1	21:1	22:1	21:1	26:1	25:1	25:1	+	+
<b>George Whittell High School</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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## Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
<b>State</b>	22	23	20	21
<b>Douglas</b>	12	12	14	13
<b>George Whittell High School</b>	13	10	10	11

Data as of: December 1st

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## Annual Dropout Rate for the Prior School Year

	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9-12
	%	%	%	%	%	%
<b>State</b>	1.42	1.81	1.93	3.12	7.91	3.61
<b>Douglas</b>	0.67	1.18	1.43	1.66	1.98	1.54
<b>George Whittell High School</b>	0.00	0.00	0.00	0.00	0.00	0.00

Data as a of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma,

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

### Nevada System of Higher Education (NSHE) (Fall 2015)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	11,534	4,896	42.4
Douglas	199	97	48.7
George Whittell High School	15	12	80

Data as of: End of school year

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### Graduation Rate: Class of 2015

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
State	75.29	67.54	58.4	84.73	55.46	66.7	75.63	71.04	78.04	70.77
Douglas	91.95	88.95	72	84.62	-	88.16	100	-	92.57	90.61
George Whittell High School	100	100	-	-	-	100	-	-	100	100

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

'N/A' indicates that this population was not present.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

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### High School Completion Indicators: Class of 2015

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma		HSE	
	#	%	#	%	#	%	#	%	#	%	#	%
State	-	-	410	1.7	7,445	30.7	-	-	16,392	67.6	-	-
Douglas	-	-	13	3.3	141	35.8	-	-	240	60.9	-	-
George Whittell High School	-	-	-	-	17	70.8	-	-	-	-	-	-

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Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

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### Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com) as soon as they become available.

## Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Douglas Total Cost Per Pupil = \$10569 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>State</b>	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
<b>Douglas</b>	\$6,089.00	57.6	\$1,241.00	11.7	\$2,414.00	22.8	\$825.00	7.8	\$10,569.00	100
<b>George Whittell High School</b>	\$7,956.00	52	\$2,558.00	16.7	\$3,374.00	22.1	\$1,413.00	9.2	\$15,302.00	100

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
<b>State</b>	6.4	6.3	5.9	4.6	2.9	1	5.2	
<b>Douglas</b>	8.6	2	10.4	6.5	0	0	0	
<b>George Whittell High School</b>	0	0	0	0	0	0	0	L

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
<b>State</b>	95.8	0	367	193
<b>Douglas</b>	94.6	0	2	4
<b>George Whittell High School</b>	99.3	0	0	1

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

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## School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*