

# REQUEST FOR VARIANCE FROM CLASS-SIZE REQUIREMENTS FY16

Quarter Reported: Q2 Date Range of Quarter: 10/1/2015-2/1/2016

Douglas County School District requests that the Nevada State Board of Education grant a variance from the limitation of pupils per licensed teacher in

## Jacks Valley Elementary School:

|             | School Ratio | NRS 388.700 |
|-------------|--------------|-------------|
| Grade One   |              | 22:1        |
| Grade Two   |              | 22:1        |
| Grade Three | 22.6:1       | 22:1        |
| Grade Four  |              | 25:1        |
| Grade Five  | 30.0:1       | 25:1        |

\* no variance is required in 2014 or 2015

### Detailed Explanation of Cause and/or Justification:

The principal of Jacks Valley Elementary determined that combination classes would not be academically sound and thus placed additional staffing in the lower grades to assure small class sizes, knowing fifth grade classes would be larger.

\_\_\_\_\_  
Signature, District Superintendent of Schools

\_\_\_\_\_  
Date

Return to:  
Nevada Department of Education  
Adrienne Lawrence, Management Analyst III  
700 East Fifth Street  
Carson City, NV 89701-5096

Due Date First Quarter: November 1, 2014  
Due Date Second Quarter: February 1, 2015  
Due Date Third Quarter: May 1, 2015  
Due Date Fourth Quarter: August 1, 2015

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## Gardnerville Elementary School:

|             | School Ratio | NRS 388.700 |
|-------------|--------------|-------------|
| Grade One   |              | 22:1        |
| Grade Two   | 22.7:1       | 22:1        |
| Grade Three |              | 22:1        |
| Grade Four  | 25.6:1       | 25:1        |
| Grade Five  | 29.6:1       | 25:1        |

\* no variance is required in 2014 or 2015

### Detailed Explanation of Cause and/or Justification:

Administrators at the site utilized staffing in the lower grades to address an influx of primary students. This caused grades 4 and 5 to have slightly higher class sizes, but enables smaller classes in the lower grades where foundational skills are critical.



Signature, District Superintendent of Schools

1-29-16

Date

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