

MONITOR AND SUPERVISE

I monitor my child's progress and school assignments. I make sure my child becomes organized and turns in work on time.

- I check every day for school information, homework, and graded/returned schoolwork.
- I ask my child every day to tell me one thing he or she learned at school, and I share something from my day.
- I look at homework assignments and completion of assigned work, and check on the progress of ongoing projects every day.
- I monitor appropriate TV programs/video games and limit viewing time.
- I help my child learn to be organized.
- I help my child develop good study skills.
- I share any school-related concerns or questions with my child's teacher(s).
- I am aware of my child's school assignments and deadlines.
- I communicate daily, weekly, or monthly with my child's teacher(s).
- I read and respond to notes from school.
- I attend regular parent teacher conferences at my child's school.
- I periodically request an individual teacher conference.
- I attend other parent activities at my child's school.
- I find out if there is a specific day an information packet is sent home from school.



FAMILY ACTION TEAM

June 2004

PARENT REPORT CARD

50 Ways Parents "Make the Grade!"

As a parent, you are the most important teacher your child will ever have. This report card will help you recognize the ways you already support your child's education, and perhaps identify alternative ways to provide support.

Research shows that parents of successful students have three things in common. The good news is that these three things have no price tag attached. You need no special equipment or knowledge.

PARENTS OF SUCCESSFUL STUDENTS:

HAVE REALISTIC EXPECTATIONS

The parents send a strong message that education comes first. Homework takes precedence over sports and other activities.

SUPPORT AND ENCOURAGE

The parents provide the necessary tools and nurturing environment for the student to study at school and home.

MONITOR AND SUPERVISE

The parents monitor school assignments and their completion. They make certain the student becomes organized and turns in work on time.

HAVE REALISTIC EXPECTATIONS

I send a strong message that education comes first. Homework takes precedence over television, sports, and other activities.

- I talk to my child about the importance of a good education.
- Homework is a *scheduled* daily activity.
- I have provided a space specifically for homework.
- I expect my child to show respect for teachers and classmates.
- I encourage my child to do his/her best at school.
- I schedule appointments and trips for times that do not interfere with my child's attendance at school.
- I do what is necessary to ensure my child is at school on time.
- I am aware of and reinforce the school rules and policies, even when they differ from rules at home.
- I have explained to my child that good grades are a result of hard work, not just being smart.
- I have told my child that school is their number one priority and requires the same commitment, effort, and work ethic as any job.
- I make sure that my child understands that academic achievement and good grades are ultimately his/her responsibility.
- I model and discuss responsible behavior for my child.
- I have realistic expectations for my child.
- I model good planning and decision making at home.
- I enjoy learning and demonstrate that to my child.
- I tell my child that the teacher and I are both on the same team!

SUPPORT AND ENCOURAGE

I provide the necessary tools and environment for my child to study at school and home.

- There are paper, pencils, and pens at home.
- There is a dictionary at home.
- I know my child's teacher and communicate when I have concerns or questions.
- There is a designated time and space away from television for homework.
- My child eats a healthy breakfast before school each day.
- I volunteer at the school when possible.
- I enforce a regular bedtime so that my child receives adequate sleep at night.
- I talk frequently with my child about his/her school related problems or concerns.
- When my child needs help with schoolwork, I am available or will find someone who can help.
- I read to my child or listen to my child read at least once a week.
- I congratulate my child for working hard at school and on homework.
- I model reading for pleasure at least once a week.
- I take my child to the library to get books for both school and pleasure reading.
- I point out everyday activities that require "school skills" like addition and subtraction for grocery shopping, grammar for writing a letter, and reading for following recipe instructions.
- I point out that interesting information can be found in many places: a newspaper, a telephone book, or even the back of a cereal box!