

Douglas County School District

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2010-2011 District Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Douglas County School District, in partnership with parents and community, will ensure that all students achieve excellence in education, character and citizenship.

Superintendent's Highlights

The Douglas County School District is proud of its students, staff, parents, and community! The District made Adequate Yearly Progress under the requirements of No Child Left Behind. Both George Whittell and Douglas High Schools were designated as High Achieving. Of particular note is Douglas High School's movement from the Watch List in the previous year to a designation of High Achieving this year. Three additional schools moved from the Watch List back to a status of Adequate this year. Congratulations for this accomplishment go to the students and staff of Scarselli ES, Carson Valley MS and ASPIRE. Our Alternative School continues to grow and provide success for students who thrive in a non-traditional setting. Many of the state test scores offer reason to be excited for student progress. Schools strive to increase the overall percentage of student proficiency each year and monitor their trends. Our eighth graders hit a four-year District high in the state's Reading CRT of 81.7% proficient or beyond and 70.4% of 5th graders were also proficient or higher in math – a District best in 4 years of trend analysis. The District made significant progress in the approval of a Facilities Master Plan, launching a planning and design process for an addition to Piñon Hills Elementary School and a major renovation for the district's oldest school, Gardnerville Elementary. For more information on DCSD, please visit our website at www.dcsd.k12.nv.us.

Goals and Objectives

Goal: We will improve academic achievement for all students.

Objective: Implement measurable, observable competencies and common assessments for continual improvement in student achievement; provide a variety of effective educational opportunities including a rigorous and relevant curriculum, support excellence in instruction through research-based practices.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day.

Gender and Ethnicity

	Total Students	Male		Female		American Indian/Alaskan Native		Asian		Hispanic		Black/African American		White		Pacific Islander		Multi-Race	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	437,057	225,063	51.5	211,993	48.5	5,365	1.2	26,324	6.0	169,510	38.8	43,085	9.9	169,128	38.7	4,683	1.1	18,962	4.3
District	6,336	3,265	51.5	3,071	48.5	236	3.7	111	1.8	1,172	18.5	40	0.6	4,453	70.3	8	0.1	316	5.0

Elementary Schools

Gardnerville ES	533	274	51.4	259	48.6	20	3.8	14	2.6	111	20.8	2	0.4	360	67.5	N/A	N/A	26	4.9
Jacks Vly ES	511	274	53.6	237	46.4	19	3.7	11	2.2	128	25.0	4	0.8	318	62.2	N/A	N/A	31	6.1
Meneley ES	550	284	51.6	266	48.4	56	10.2	6	1.1	106	19.3	5	0.9	333	60.5	2	0.4	42	7.6
Minden ES	446	245	54.9	201	45.1	12	2.7	6	1.3	83	18.6	N/A	N/A	316	70.9	N/A	N/A	29	6.5
Pinon Hills ES	505	260	51.5	245	48.5	6	1.2	8	1.6	59	11.7	4	0.8	400	79.2	1	0.2	27	5.3
Scarselli ES	574	301	52.4	273	47.6	18	3.1	4	0.7	101	17.6	N/A	N/A	410	71.4	N/A	N/A	41	7.1
Zephyr Cove ES	199	105	52.8	94	47.2	2	1.0	5	2.5	48	24.1	N/A	N/A	137	68.8	N/A	N/A	7	3.5

Middle Schools

Carson Vly MS	761	379	49.8	382	50.2	13	1.7	16	2.1	148	19.4	5	0.7	548	72.0	N/A	N/A	31	4.1
Pau Wa Lu MS	600	304	50.7	296	49.3	42	7.0	11	1.8	99	16.5	5	0.8	411	68.5	N/A	N/A	32	5.3

High Schools

Douglas HS	1,364	672	49.3	692	50.7	46	3.4	20	1.5	230	16.9	7	0.5	1,013	74.3	3	0.2	45	3.3
Whittell HS	232	122	52.6	110	47.4	1	0.4	9	3.9	43	18.5	2	0.9	172	74.1	1	0.4	4	1.7

Alternative Schools

Douglas ALT	3	3	100.0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	100.0	N/A	N/A	N/A	N/A
Jacobsen HS	58	42	72.4	16	27.6	1	1.7	1	1.7	16	27.6	6	10.3	32	55.2	1	1.7	1	1.7

'N/A' indicates a population of zero.

Special Programs

	Total Students	IEP		LEP		FRL		Migrant	
	#	#	%	#	%	#	%	#	%
State	437,057	47,195	10.8 %	87,240	20.0 %	209,503	47.9 %	96	0.0 %
District	6,336	717	11.3 %	305	4.8 %	2,227	35.1 %	N/A	N/A
Elementary Schools									
Gardnerville ES	533	70	13.1 %	58	10.9 %	208	39.0 %	N/A	N/A
Jacks Vly ES	511	78	15.3 %	68	13.3 %	245	47.9 %	N/A	N/A
Meneley ES	550	67	12.2 %	33	6.0 %	267	48.5 %	N/A	N/A
Minden ES	446	65	14.6 %	44	9.9 %	163	36.5 %	N/A	N/A
Pinon Hills ES	505	55	10.9 %	15	3.0 %	88	17.4 %	N/A	N/A
Scarselli ES	574	68	11.8 %	25	4.4 %	236	41.1 %	N/A	N/A
Zephyr Cove ES	199	22	11.1 %	22	11.1 %	54	27.1 %	N/A	N/A
Middle Schools									
Carson Vly MS	761	80	10.5 %	-	-	233	30.6 %	N/A	N/A
Pau Wa Lu MS	600	64	10.7 %	12	2.0 %	246	41.0 %	N/A	N/A
High Schools									
Douglas HS	1,364	126	9.2 %	14	1.0 %	392	28.7 %	N/A	N/A
Whittell HS	232	16	6.9 %	-	-	47	20.3 %	N/A	N/A
Alternative Schools									
Douglas ALT	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen HS	58	-	-	N/A	N/A	48	82.8 %	N/A	N/A

IEP = Students with Disabilities

LEP = Students with Limited English Proficiency

FRL = Students qualifying for Free/Reduced Lunch

'N/A' indicates a population of zero.

'-' indicates data are not presented for groups fewer than 10.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Total Students	American Indian/Alaskan Native	Asian	Hispanic	Black/African American	White	Pacific Islander	Multi-Race	IEP	LEP	FRL
State	94.6 %	93.8 %	96.8 %	94.8 %	93.5 %	94.8 %	94.8 %	95.0 %	93.3 %	95.4 %	94.4 %
District	95.5 %	94.7 %	96.6 %	95.8 %	95.2 %	95.3 %	97.4 %	95.9 %	95.0 %	96.6 %	95.3 %
Elementary Schools											
Gardnerville ES	95.7 %	94.6 %	98.0 %	95.8 %	-	95.7 %	N/A	96.1 %	95.0 %	97.7 %	95.3 %
Jacks Vly ES	95.4 %	95.0 %	95.7 %	96.3 %	-	94.9 %	N/A	95.6 %	94.2 %	96.5 %	95.3 %
Meneley ES	95.1 %	95.0 %	-	94.6 %	-	95.1 %	-	95.9 %	94.5 %	96.2 %	94.9 %
Minden ES	95.7 %	96.0 %	-	95.3 %	N/A	95.6 %	N/A	97.1 %	96.0 %	95.0 %	95.6 %
Pinon Hills ES	95.7 %	-	-	95.9 %	-	95.6 %	-	95.1 %	94.5 %	97.6 %	95.6 %
Scarselli ES	95.8 %	93.4 %	-	95.7 %	-	95.6 %	N/A	98.4 %	95.1 %	95.8 %	95.2 %
Zephyr Cove ES	94.3 %	-	-	95.0 %	N/A	94.0 %	N/A	-	92.8 %	96.8 %	94.1 %
Middle Schools											
Carson Vly MS	95.4 %	92.4 %	98.3 %	95.9 %	-	95.2 %	N/A	95.7 %	96.1 %	-	95.6 %
Pau Wa Lu MS	95.6 %	93.5 %	96.0 %	95.5 %	-	95.7 %	N/A	96.4 %	93.9 %	95.1 %	95.1 %
High Schools											
Douglas HS	95.6 %	95.7 %	95.9 %	95.9 %	-	95.6 %	-	93.9 %	95.8 %	97.7 %	95.6 %
Whittell HS	94.5 %	-	96.7 %	96.8 %	-	92.9 %	-	-	96.5 %	-	95.7 %
Alternative Schools											
Douglas ALT	95.1 %	N/A	N/A	-	N/A	90.5 %	N/A	N/A	-	N/A	93.4 %
Jacobsen HS	99.4 %	-	-	98.9 %	99.2 %	98.4 %	-	-	-	N/A	96.7 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates a population of zero.

'**' indicates data are not available.

Transiency, Truancy, and Discipline

	Transiency Rate*	Habitual Truancy Incidents	Habitual Disciplinary Expulsions
State	29.6 %	5,210	282
District	18.8 %	145	1
Elementary Schools			
Gardnerville ES	16.6 %	0	0
Jacks Vly ES	17.8 %	0	0
Meneley ES	13.4 %	0	0
Minden ES	13.3 %	0	0
Pinon Hills ES	10.9 %	0	0
Scarselli ES	11.3 %	0	0
Zephyr Cove ES	17.9 %	0	0
Middle Schools			
Carson Vly MS	12.7 %	1	1
Pau Wa Lu MS	11.1 %	9	0
High Schools			
Douglas HS	24.8 %	133	0
Whittell HS	15.4 %	0	0
Alternative Schools			
Douglas ALT	95.8 %	2	0
Jacobsen HS	111.6 %	0	0

* The purpose of some alternative programs is to enroll students for a short period of time until they can re-enroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

	Number of Incidents Resulting in Suspension/Expulsion for:					
	Violence to Other Students	Violence to Staff	Possession of Weapon	Distribution of Controlled Substance	Possession/Use of Controlled Substance	Possession/Use of Alcohol
State	7,733	196	558	230	2,020	452
District	8	2	6	4	53	14
Elementary Schools						
Gardnerville ES	0	0	0	0	0	2
Jacks Vly ES	0	0	0	0	0	0
Meneley ES	0	0	0	0	0	0
Minden ES	0	0	0	0	0	0
Pinon Hills ES	0	0	0	0	0	0
Scarselli ES	0	0	0	0	0	0
Zephyr Cove ES	0	0	0	0	0	0
Middle Schools						
Carson Vly MS	1	0	4	1	14	2
Pau Wa Lu MS	0	1	0	0	8	0
High Schools						
Douglas HS	7	1	2	3	28	10
Whittell HS	0	0	0	0	3	0
Alternative Schools						
Douglas ALT	0	0	0	0	0	0
Jacobsen HS	0	0	0	0	0	0

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

Retention

	Kindergarten		1st Grade		2nd Grade		3rd Grade		4th Grade		5th Grade		6th Grade		7th Grade		8th Grade	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
District	2	0.5 %	10	2.2 %	2	0.4 %	1	0.2 %	1	0.2 %	1	0.2 %	0	0.0 %	4	0.8 %	6	1.3 %
Elementary Schools																		
Gardnerville ES	0	0.0 %	1	1.3 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Jacks Vly ES	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Meneley ES	0	0.0 %	2	2.5 %	1	1.3 %	0	0.0 %	1	1.4 %	1	1.4 %	0	0.0 %	*	*	*	*
Minden ES	1	2.2 %	1	2.1 %	0	0.0 %	1	1.5 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Pinon Hills ES	0	0.0 %	1	1.4 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Scarselli ES	1	1.3 %	5	5.9 %	1	1.2 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Zephyr Cove ES	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*
Middle Schools																		
Carson Vly MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	0	0.0 %
Pau Wa Lu MS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	3	1.5 %	4	2.1 %
Alternative Schools																		
Jacobsen HS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	1	50.0 %	2	66.7 %

* indicates the grade level was not present.
Data reported as of count day.

Credit Deficiency

Expected Graduation Year	Class of 2014		Class of 2013		Class of 2012		Class Of 2011	
	#	%	#	%	#	%	#	%
District	21	3.9 %	102	16.6 %	73	15.6 %	16	3.7 %
Middle Schools								
Carson Vly MS	5	1.9 %	*	*	*	*	*	*
Pau Wa Lu MS	3	1.4 %	*	*	*	*	*	*
High Schools								
Douglas HS	*	*	92	16.8 %	66	15.9 %	12	3.1 %
Whittell HS	2	4.5 %	7	12.7 %	5	12.5 %	1	3.2 %
Alternative Schools								
Jacobsen HS	11	61.1 %	3	27.3 %	2	16.7 %	3	25.0 %

Data as of: Count Day

This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2009-2010 school year.

** Indicates the grade level was not present.

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All School	Kindergarten+	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
District	21:1	23:1	17:1	18:1	19:1	25:1	24:1	24:1	N/A	N/A
Elementary Schools										
Gardnerville ES	20:1	24:1	15:1	17:1	21:1	20:1	23:1	25:1	N/A	N/A
Jacks Vly ES	22:1	21:1	23:1	20:1	23:1	24:1	22:1	21:1	N/A	N/A
Meneley ES	20:1	21:1	17:1	15:1	17:1	25:1	24:1	29:1	N/A	N/A
Minden ES	21:1	23:1	16:1	18:1	21:1	28:1	26:1	24:1	N/A	N/A
Pinon Hills ES	22:1	28:1	17:1	19:1	19:1	25:1	24:1	25:1	N/A	N/A
Scarselli ES	22:1	26:1	17:1	19:1	19:1	28:1	22:1	24:1	N/A	N/A
Zephyr Cove ES	19:1	21:1	17:1	20:1	15:1	21:1	27:1	19:1	N/A	N/A

'N/A' indicates that this grade level was not present or there was no full time teacher at that grade level.

- Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

+ Kindergarten ratios are based on the number of classes, not teachers.

Data reported as of December 1.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
District	14	10	14	14
Middle Schools				
Carson Vly MS	17	19	23	24
Pau Wa Lu MS	19	17	25	28
High Schools				
Douglas HS	21	21	21	25
Whittell HS	19	16	17	21
Alternative Schools				
Douglas ALT	2	1	1	1
Jacobsen HS	2	1	4	3

'N/A' indicates that this subject is not offered at this school.
Data reported as of December 1.

Graduation Rate: Class of 2010

	Total Students	Male	Female	American Indian/Alaskan Native	Asian	Hispanic	Black/African American	White	Pacific Islander	Multi-Race
State	70.3 %	68.1 %	72.3 %	64.1 %	81.3 %	60.3 %	57.6 %	78.4 %	N/A	N/A
District	87.4 %	81.7 %	92.7 %	-	-	77.4 %	-	89.4 %	N/A	N/A
High Schools										
Douglas HS	88.9 %	83.6 %	93.6 %	-	-	78.2 %	-	90.6 %	N/A	N/A
Whittell HS	90.7 %	82.6 %	100.0 %	N/A	-	-	-	94.1 %	N/A	N/A
Alternative Schools										
Jacobsen HS	-	-	-	N/A	N/A	-	N/A	-	N/A	N/A

'-' indicates data not presented for groups fewer than 10.
'N/A' indicates sufficient data are not available.

Dropout Rate: Class of 2010

	Total Students	Male	Female	American Indian/Alaskan Native	Asian	Hispanic	Black/African American	White	Pacific Islander	Multi-Race
State	4.2 %	4.6 %	3.7 %	4.4 %	3.0 %	5.1 %	6.1 %	3.2 %	N/A	N/A
District	1.9 %	3.0 %	0.7 %	0.0 %	0.0 %	0.7 %	3.4 %	2.2 %	N/A	N/A
Middle Schools										
Carson Vly MS	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	N/A	N/A
Pau Wa Lu MS	0.5 %	1.2 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.7 %	N/A	N/A
High Schools										
Douglas HS	1.9 %	2.9 %	0.9 %	0.0 %	0.0 %	0.5 %	0.0 %	2.3 %	N/A	N/A
Whittell HS	1.8 %	3.3 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	2.2 %	N/A	N/A
Alternative Schools										
Douglas ALT	4.3 %	7.7 %	N/A	N/A	N/A	N/A	N/A	7.1 %	N/A	N/A
Jacobsen HS	15.7 %	18.9 %	7.1 %	0.0 %	0.0 %	6.7 %	16.7 %	22.2 %	N/A	N/A

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2010

	Standard Diploma		Advanced Diploma		Adult Diplomas*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	16,979	72.3 %	3,922	16.7 %	84	0.4 %	1,221	5.2 %	1,287	5.5 %
District	299	63.6 %	124	26.4 %	35	7.4 %	12	2.6 %	N/A	N/A
High Schools										
Douglas HS	283	66.1 %	99	23.1 %	34	7.9 %	12	2.8 %	N/A	N/A
Whittell HS	14	35.9 %	25	64.1 %	N/A	N/A	N/A	N/A	N/A	N/A
Alternative Schools										
Jacobsen HS	2	66.7 %	N/A	N/A	1	33.3 %	N/A	N/A	N/A	N/A

'N/A' indicates that no diplomas of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2010

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	239	94	39.3 %
High Schools			
Douglas HS	230	92	40.0 %
Whittell HS	9	2	22.2 %

'N/A' indicates that data are not available.

Fiscal Information

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

	Instruction		Instructional Support		Operations		Leadership		Total Operating Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	5,121	60.1 %	926	10.9 %	1,826	21.4 %	643	7.5 %	8,515	100.0 %
District	5,557	63.2 %	908	10.3 %	1,749	19.9 %	581	6.6 %	8,795	100.0 %
Elementary Schools										
Gardnerville ES	6,154	68.9 %	934	10.4 %	1,459	16.3 %	390	4.4 %	8,938	100.0 %
Jacks Vly ES	7,242	68.5 %	1,121	10.6 %	1,766	16.7 %	448	4.2 %	10,577	100.0 %
Meneley ES	6,164	67.0 %	959	10.4 %	1,656	18.0 %	420	4.6 %	9,200	100.0 %
Minden ES	5,576	64.0 %	835	9.6 %	1,817	20.9 %	485	5.6 %	8,713	100.0 %
Pinon Hills ES	5,385	66.5 %	649	8.0 %	1,633	20.2 %	428	5.3 %	8,096	100.0 %
Scarselli ES	5,584	69.5 %	583	7.3 %	1,474	18.3 %	398	5.0 %	8,039	100.0 %
Zephyr Cove ES	5,814	58.2 %	781	7.8 %	2,473	24.8 %	915	9.2 %	9,983	100.0 %
Middle Schools										
Carson Vly MS	4,695	59.7 %	719	9.1 %	1,787	22.7 %	657	8.4 %	7,859	100.0 %
Pau Wa Lu MS	4,894	58.7 %	819	9.8 %	1,999	24.0 %	623	7.5 %	8,334	100.0 %
High Schools										
Douglas HS	5,073	60.2 %	1,088	12.9 %	1,572	18.7 %	696	8.3 %	8,429	100.0 %
Whittell HS	7,597	55.6 %	1,752	12.8 %	3,056	22.4 %	1,256	9.2 %	13,661	100.0 %
Alternative Schools										
Douglas ALT	23	0.0 %	138	0.0 %	645	0.0 %	0	0.0 %	0	100.0 %

Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2011.

	Elementary	English	Mathematics	Science	Social Studies	Foreign Language	Arts
District	1.3 %	0.6 %	9.5 %	0.8 %	0.0 %	0.0 %	0.0 %
Elementary Schools							
Gardnerville ES	3.8 %	N/A	N/A	N/A	N/A	N/A	N/A
Jacks Vly ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Meneley ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Minden ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Pinon Hills ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Scarselli ES	3.7 %	N/A	N/A	N/A	N/A	N/A	N/A
Zephyr Cove ES (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Middle Schools							
Carson Vly MS	N/A	0.0 %	15.8 %	0.0 %	0.0 %	0.0 %	0.0 %
Pau Wa Lu MS	N/A	3.3 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
High Schools							
Douglas HS	N/A	0.0 %	10.3 %	0.0 %	0.0 %	0.0 %	0.0 %
Whittell HS (L)	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Alternative Schools							
Douglas ALT	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen HS (H)	N/A	0.0 %	100.0 %	100.0 %	0.0 %	N/A	N/A

'N/A' indicates that these subjects or grade levels are not present.

'H' = High Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

'L' = Low Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

Teacher Average Daily Attendance and Licensure Information

	Teacher Average Daily Attendance Rate	Number of teachers providing instruction:		
		Pursuant to NRS 39 1.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without endorsement for the subject area
State	95.4 %	439	15	43
District	88.8 %	0	0	0
Elementary Schools				
Gardnerville ES	84.8 %	0	0	0
Jacks Vly ES	86.6 %	0	0	0
Meneley ES	88.3 %	0	0	0
Minden ES	89.0 %	0	0	0
Pinon Hills ES	85.0 %	0	0	0
Scarselli ES	87.6 %	0	0	0
Zephyr Cove ES	82.2 %	0	0	0
Middle Schools				
Carson Vly MS	89.9 %	0	0	0
Pau Wa Lu MS	90.1 %	0	0	0
High Schools				
Douglas HS	91.8 %	0	0	0
Whittell HS	92.5 %	0	0	0
Alternative Schools				
Jacobsen HS	93.4 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

Parent/Community Involvement

Parent/Teacher Conference Attendance

	2010-2011	2009-2010	2008-2009
Elementary Schools			
Gardnerville ES	95.0 %	94.0 %	91.0 %
Jacks Vly ES	97.0 %	97.0 %	98.0 %
Meneley ES	90.0 %	93.0 %	96.0 %
Minden ES	89.0 %	95.0 %	97.0 %
Pinon Hills ES	98.0 %	97.0 %	97.0 %
Scarselli ES	92.0 %	93.0 %	96.0 %
Zephyr Cove ES	90.0 %	89.0 %	97.0 %

'N/A' indicates data are not available.

District Communication Efforts

Douglas County School District considers parent communication essential to student achievement. Recognizing the importance of maintaining open two-way communication with our parents and community at large we have the following in place:

- On-line access to student information for parents, student progress reports, district and site family involvement teams
- Individual career/academic counseling for all middle and high school students
- Flexible evening conferences, school and class newsletters, district and site Web pages
- 6th grade student-led conferences at all elementary schools
- Family involvement nights which target math, science, reading, language arts, and ELL families
- Parent/community volunteer training
- Community and parent tutors
- Back to School Nights
- Personal Education Plans (PEPs) which involve student, parent, and teachers for remediation and acceleration
- Parent resource guides and education nights throughout the school year
- Parent accords
- Community partnerships
- Annual parent surveys
- Translation services available
- Parent representation on Strategic Plan, School Improvement Plans (SIPs), and District Improvement Plan (DIP) teams

Adequate Yearly Progress (AYP)

Complete information on Adequate Yearly Progress is available on the "No Child Left Behind" page of the Nevada Department of Education website: www.doe.nv.gov/nclb.

The AYP data contained in this report may not reflect final decisions relative to the school's performance in the Nevada AYP accountability system. For the most current information regarding the 2010-2011 AYP results, please visit the Nevada Department of Education's website at www.doe.nv.gov/ayp.

District AYP Results

	AYP Designation
District	Watch

Number of schools In Need of Improvement: 3

Percentage of schools In Need of Improvement: 18.8 %

District totals do not include state or district sponsored charter school data.

School AYP Results

School Name	School Level	AYP Designation
Elementary Schools		
Gardnerville ES	Elementary	Adequate
Jacks Vly ES	Elementary	In Need of Improvement (Year 1)
Meneley ES	Elementary	In Need of Improvement (Year 1)
Minden ES	Elementary	In Need of Improvement (Year 1)
Pinon Hills ES	Elementary	Adequate
Scarselli ES	Elementary	Watch
Zephyr Cove ES	Elementary	Adequate
Middle Schools		
Carson Vly MS	Middle	Watch
Pau Wa Lu MS	Middle	Watch
High Schools		
Douglas HS	High	Watch
Whittell HS	Middle	Adequate
Whittell HS	High	High Achieving - Status
Alternative Schools		
Douglas ALT	Middle	Adequate
Douglas ALT	High	Adequate
Jacobsen HS	Middle	Adequate
Jacobsen HS	High	Adequate

Summary of Standards-Based Test Performance

Nevada used criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at the school, district, or state and may not represent the figures that were used to determine Adequate Yearly Progress. For more detailed information and other assessment information, refer to www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	22 %	21 %	36 %	21 %	5 %	42 %	50 %	3 %	11 %	21 %	56 %	12 %	22 %	27 %	39 %	12 %
District	11 %	18 %	43 %	28 %	4 %	36 %	56 %	4 %	6 %	21 %	60 %	13 %	8 %	29 %	50 %	13 %
Elementary Schools																
Gardnerville ES	10 %	16 %	44 %	30 %	2 %	39 %	42 %	17 %	8 %	23 %	58 %	11 %	3 %	30 %	59 %	7 %
Jacks Vly ES	13 %	17 %	40 %	29 %	8 %	34 %	51 %	7 %	8 %	21 %	50 %	21 %	12 %	29 %	55 %	5 %
Meneley ES	11 %	20 %	47 %	22 %	13 %	48 %	35 %	4 %	11 %	27 %	54 %	8 %	7 %	31 %	54 %	8 %
Minden ES	11 %	13 %	41 %	34 %	7 %	62 %	30 %	2 %	7 %	21 %	57 %	16 %	6 %	32 %	36 %	26 %
Pinon Hills ES	8 %	8 %	50 %	34 %	1 %	31 %	60 %	7 %	6 %	10 %	59 %	25 %	5 %	20 %	59 %	15 %
Scarselli ES	10 %	13 %	46 %	31 %	5 %	57 %	36 %	1 %	9 %	23 %	60 %	9 %	8 %	21 %	57 %	14 %
Zephyr Cove ES	11 %	20 %	52 %	17 %	10 %	38 %	49 %	3 %	7 %	19 %	64 %	10 %	3 %	28 %	65 %	5 %
Middle Schools																
Carson Vly MS	11 %	25 %	36 %	28 %	1 %	22 %	73 %	4 %	3 %	20 %	68 %	9 %	7 %	32 %	47 %	14 %
Pau Wa Lu MS	13 %	23 %	40 %	25 %	1 %	30 %	67 %	2 %	3 %	20 %	68 %	8 %	12 %	28 %	43 %	17 %
High Schools																
Whittell HS	16 %	29 %	32 %	23 %	0 %	50 %	46 %	4 %	5 %	26 %	60 %	10 %	7 %	34 %	45 %	14 %
Alternative Schools																
Douglas ALT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Jacobsen HS	50 %	40 %	10 %	0 %	-	-	-	-	10 %	80 %	10 %	0 %	60 %	20 %	20 %	0 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

9-12	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	47 %	47 %	1 %	20 %	76 %	2 %	1 %	26 %	55 %	18 %
District	0 %	2 %	36 %	61 %	1 %	8 %	86 %	6 %	1 %	13 %	61 %	25 %
High Schools												
Douglas HS	0 %	3 %	34 %	63 %	1 %	8 %	86 %	6 %	0 %	13 %	61 %	25 %
Whittell HS	0 %	0 %	37 %	63 %	0 %	5 %	88 %	7 %	0 %	2 %	66 %	32 %
Alternative Schools												
Douglas ALT	-	-	-	-	-	-	-	-	-	-	-	-
Jacobsen HS	0 %	9 %	82 %	9 %	9 %	36 %	55 %	0 %	18 %	45 %	36 %	0 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual district accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.